INDEX TO EDUCATION 1991 (Volume 31)

SUBJECT INDEX

Business and Education

Une convention collective adaptée à la réalité de l'enseignement de la formation professionnelle. Blouin, Marie. Printemps, pp. 32-33.

Des partenaires en éducation. Blouin, Marie. Été, pp. 44-45.

Vers une politique de stages industriels pour les élèves du Québec. Blouin, Marie. Hiver, pp. 48-49.

Administration

Diriger, c'est communiquer! Ouellet, Thérèse. Printemps, pp. 10-14.

La gestion des ressources humaines. Barnabé, Clermont. Automne, pp. 16-23.

Leadership scolaire et perspectives d'avenir. Cabana, Hélène; et Boucher, Claude. Automne, pp. 39-45.

The recruitment and selection of directors of education. Hickcox, Edward S. Spring, pp. 22-26.

Adult Education

Individualized mastery. McIntyre, J. Fleming. Winter, pp. 36-40, 47.

Behaviour Problems

Les troubles du comportement à l'école : Un état de connaissances. Poliquin-Verville, Hélène; et Royer, Égide. Hiver, pp. 28-35, 50-52.

Educational Policy

Consultation and the development of educational policy in Saskatchewan. Cochrane, Don. Winter, pp. 22-27.

Evaluation — Superintendents

Purpose and practice — testing the fit. Silver, Judith D. Spring, pp. 27-31, 47.

Gifted

The neglected minority: the emotional needs of gifted children. Yewchuk, Carolyn; and Jobagy, Shelly. Winter, pp. 8-13.

Health Education

Comprehensive school health education. Cameron, Hélène. Spring, pp. 4-9, 15.

Language Arts

A celebration of literacy: Computer-assisted writing in the St. James-Assiniboia School Division No. 2. Roberts, Gail C.; and Mutter, Greg, Summer, pp. 4-7, 48.

Literacy

Advancing, developing, and administering a workplace literacy program. Fox, Tricia A. Summer, pp. 38-43.

H.E.L.P.: A whole language literacy strategy that works! Crux, Sandra C. Summer, pp. 16-21.

Minority Language Education

Minority language education rights on PEI — Part I: The development of new regulations. Rich, Tom. Winter, pp. 14-21.

Multicultural Education

A case of a multicultural approach to education. Kitching, Kevin W. Spring, pp. 34-38.

Native Education

A search for equity: A policy analysis of first nations representation on school boards. Common, Ron. Fall, pp. 4-7.

Principals

Planning how to transfer principals. Boese, Brian D. Spring, pp. 16-21.

The secondary school principal in Quebec: Role and responsibilities. Isherwood, Geoffrey B.; and Achoka, Judith. Spring, pp. 39-43.

Quality of Education

The seeds of growth and the winds of change: Part I. Court, Deborah; and Riecken, Ted. Winter, pp. 41-47.

School Year

Should we have a new school clock and a new school calendar? Perry, Linda. Summer, pp. 8-15.

Students

At risk students. Altieri, Dino. Fall, pp. 24-26.

Teacher Education

An alternative model for rural pre-service practicum supervision. Borys, Andrea; Wilgosh, Lorraine; Lefebvre, Verna; Kisilevich, Brent; Samiroden, Wally; Olson, Al; and Ware, Robert. Winter, pp. 4-7.

Multicultural education in Alberta's teacher training institutions. VanBalkom, W. D. Fall, pp. 46-48, 45.

Teachers

Les besoins en personnel enseignant de 1990 à 2010. Léveillé, Guy; et Arsenault, Christian. Été, pp. 26-31, 46-47.

Motivating mid-career teachers: A resource teacher model. Tarrant, Barbara. Summer, pp. 32-37.

Strutting their stuff. LeBlanc, Ruth D. Summer, pp. 22-25.

Teacher evaluation: A model beyond Redfern. Lemmon, Paul. Fall, pp. 34-38.

Testing

Debate Corner: More thoughts on testing. Goldstein, Harvey. Spring, pp. 44-47.

Women in Education

Changing hiring patterns. Rees, Ruth. Fall, pp. 8-15.

Mentoring. Fleming, Karen A. Fall, pp. 27-33.

AUTHOR INDEX

Achoka, Judith; and Isherwood, Geoffrey B. *The secondary school principal in Quebec: Role and responsibilities.* Spring, pp. 39-43.

Altieri, Dino, *At risk students.* Fall, pp. 24-26.

Arsenault, Christian; et Léveillé, Guy. *Les besoins en personnel enseignant de 1990 à 2010.* Été, pp. 26-31, 46-47.

Barnabé, Clermont. *La gestion des ressources humaines.* Automne, pp. 16-23.

Blouin, Marie. *Des partenaires en éducation.* Été, pp. 44-45.

Blouin, Marie. *Une convention collective adaptée à la réalité de l'enseignement de la formation professionnelle.* Printemps, pp. 32-33.

Blouin, Marie. *Vers une politique de stages industriels pour les élèves du Québec.* Hiver, pp. 48-49.

Boese, Brian D. *Planning how to transfer principals.* Spring, pp. 16-21.

Borys, Andrea; Wilgosh, Lorraine; Lefebvre, Verna; Kisilevich, Brent; Samiroden, Wally; Olson, Al; and Ware, Robert. *An alternative model for rural pre-service practicum supervision.* Winter, pp. 4-7.

Boucher, Claude; and Cabana, Hélène. *Leadership scolaire et perspectives d'avenir.* Automne, pp. 39-45.

Cabana, Hélène; et Boucher, Claude. *Leadership scolaire et perspectives d'avenir.* Automne, pp. 39-45.

Cameron, Hélène. *Comprehensive school health education.* Spring, pp. 4-9, 15.

Cochrane, Don. *Consultation and the development of educational policy in Saskatchewan.* Winter, pp. 22-27.

Common, Ron. *A search for equity: A policy analysis of first nations representation on school boards.* Fall, pp. 4-7.

Court, Deborah; and Riecken, Ted. *The seeds of growth and the winds of change: Part I.* Winter, pp. 41-47.

Crux, Sandra C. *H.E.L.P.: A whole language literacy strategy that works!* Summer, pp. 16-21.

Fleming, Karen A. *Mentoring.* Fall, pp. 27-33.

Fox, Tricia A. *Advancing, developing, and administering a workplace literacy program.* Summer, pp. 38-43.

Goldstein, Harvey. *Debate Corner: More thoughts on testing.* Spring, pp. 44-47.

Hickcox, Edward S. *The recruitment and selection of directors of education.* Spring, pp. 22-26.

Isherwood, Geoffrey B.; and Achoka, Judith. *The secondary school principal in Quebec: Role and responsibilities.* Spring, pp. 39-43.

Jobagy, Shelly; and Yewchuk, Carolyn. *The neglected minority: the emotional needs of gifted children.* Winter, pp. 8-13.

Kisilevich, Brent; Borys, Andrea; Wilgosh, Lorraine; Lefebvre, Verna; Samiroden, Wally; Olson, Al; and Ware, Robert. *An alternative model for rural pre-service practicum supervision.* Winter, pp. 4-7.

Kitching, Kevin W. *A case for a multicultural approach to education.* Spring, pp. 34-38.

LeBlanc, Ruth D. *Strutting their stuff.* Summer, pp. 22-25.

Lefebvre, Verna; Borys, Andrea; Wilgosh, Lorraine; Kisilevich, Brent; Samiroden, Wally; Olson, Al; and Ware, Robert. *An alternative model for rural pre-service practicum supervision.* Winter, pp. 4-7.

Lemmon, Paul. *Teacher evaluation: a model beyond Redfern.* Fall, pp. 34-38.

Léveillé, Guy; et Arsenault, Christian. *Les besoins en personnel enseignant de 1990 à 2010.* Été, pp. 26-31, 46-47.

McIntyre, J. Fleming. *Individualized mastery.* Winter, pp. 36-40, 47.

Mutter, Greg; and Roberts, Gail C. *A celebration of literacy: Computer-assisted writing in the St. James-Assiniboia School Division No. 2.* Summer, pp. 4-7, 48.

Olson, Al; Borys, Andrea; Wilgosh, Lorraine; Lefebvre, Verna; Kisilevich, Brent; Samiroden, Wally; and Ware, Robert. *An alternative model for rural pre-service practicum supervision.* Winter, pp. 4-7.
Ouellet, Thérèse. *Diriger, c'est communiquer!* Printemps, pp. 10-14.
Perry, Linda. *Should we have a new school clock and a new school calendar?* Summer, pp. 8-15.
Poliquin-Verville, Hélène; et Royer, Égide. *Les troubles du comportement à l'école : Un état de connaissances.* Hiver, pp. 28-35, 50-52.
Rees, Ruth. *Changing hiring patterns.* Fall, pp. 8-15.
Rich, Tom. *Minority language education rights on PEI — Part I: The development of new regulations.* Winter, pp. 14-21.
Riecken, Ted; and Court, Deborah. *The seeds of growth and the winds of change.* Winter. pp. 41-47.
Roberts, Gail C.; and Mutter, Greg. *A celebration of literacy: Computer-assisted writing in the St. James-Assiniboia School Division No. 2.* Summer, p. 4-7, 48.
Samiroden, Wally; Wilgosh, Lorraine; Borys, Andrea; Lefebvre, Verna; Kisilevich, Brent; Olson, Al; and Ware, Robert. *An alternative model for rural pre-service practicum supervision.* Winter, pp. 4-7.
Silver, Judith D. *Purpose and practice — testing the fit.* Spring, pp. 27-31, 47.
Tarrant, Barbara. *Motivating mid-career teachers: A resource teacher model.* Summer, pp. 32-37.
VanBalkom, W. D. *Multicultural education in Alberta's teacher training institutions.* Fall, pp. 46-48, 45.
Ware, Robert; Borys, Andrea; Wilgosh, Lorraine; Lefebvre, Verna; Kisilevich, Brent; Samiroden, Wally; Olson, Al; *An alternative model for rural pre-service practicum supervision.* Winter, pp. 4-7.
Wilgosh, Lorraine; Borys, Andrea; Lefebvre, Verna; Kisilevich, Brent; Samiroden, Wally; Olson, Al; and Ware, Robert. *An alternative model for rural pre-service practicum supervision.* Winter, pp. 4-7.
Yewchuk, Carolyn; and Jobagy, Shelly. *The neglected minority: the emotional needs of gifted children.* Winter, pp. 8-13.